

SPORT-ÉTUDES & CONCENTRATION PROGRAM – PAST AND PRESENT

The concept of the Sport-études program has existed for more than 30 year in Quebec. In the spring of 1999, representatives from the Recreation Department from the City of Pointe Claire approached the Administration at John Rennie High School concerning the establishment of an anglophone Sport-études Program. No such Anglophone program existed in Quebec and various Sport Federations and their clubs were expressing the need for one; the Pointe Claire Aquatics Club being among those.

In September 2000, 35 student-athletes and 4 staff members got the Sport-études & sport concentration programs off the ground. 20 years later, we can safely say that the program has reached its potential: there are nearly 400 students in the program.

Philosophy

The main goal of the sport-études and concentration program is to allow student-athletes to attain a more balanced life by providing them with quality education to allow them to graduate from high school, while practicing the sport they love and excel in. This situation also allows students to enjoy more family time.

This is accomplished by reducing the students' prescribed number of hours spent in class by roughly 33%, thus allowing them to train in the afternoon, be home for dinner, and have their evening free to do homework/study.

As a recognized program, JRHS must comply with the rules and guidelines set by MEES that ensure a high quality of education, our first and foremost priority.

SPORT-ÉTUDES OR SPORT CONCENTRATION: what's the difference?

- A Sport-études program involves a partnership between the following: a provincial sport federation, the Lester B Pearson School Board, an association/club/coach, and John Rennie High School. The partnership is reached through a protocol between all parties. In a Sport-études program, the federation sets the guidelines pertaining to the students' athletic selection criteria, the coaches' certification, the training hours and program.
- A sport concentration program involves a partnership between John Rennie High School and a local sport partner through a partnership agreement. In a concentration program, the local sport partner sets the guidelines pertaining to the students' athletic selection criteria, the coaches, the training hours and program.
- Our recognized Sport-études and concentration program evolves year to year. For a complete, up-to-date list of our sport programs, please refer to our website: <http://johnrennie.lbpsb.qc.ca/sportetudes.htm>

SPECIAL CONSIDERATIONS

Sport-études and concentration student-athletes have the same rights, privileges and responsibilities as any other John Rennie High School student. However, some special considerations should be kept in mind:

A. Commitment

By accepting a place in this program, Sport-études and concentration student-athletes commit to attending class, giving 100% effort, seeking help when needed and attending all their training sessions for the full school year.

B. Homework

- Homework can take many different forms: exercises assigned by a teacher, review of the material covered that day, reading ahead, studying for a test, researching and working on projects.
- There is no specific amount of time attributed for homework on any given night. Students should be prepared to adjust to the demands of the program. The amount of homework may vary depending on the day of the week, time within the term/year, etc.
- Please refer to the homework policy detailed on the school website for more details : <http://johnrennie.lbpsb.qc.ca/homework.htm>

C. Pedagogical Support

- Pedagogical support (ped support) is a measure that is put in place to help remediate temporary academic challenges or support student athletes who have had to miss school due to training or competition.
- PED support is offered at JRHS, mornings (7:30-8:00) and afternoons (12:55-1:45).
- Morning PED support has an open-door policy – students may come any day.
- In order to attend afternoon PED support, students **MUST** speak with a teacher who has a scheduled PED support session the day before, *at the latest*, and be granted permission to attend PED support. The teacher will grant permission if the reason to attend PED support is deemed valid. The teacher will then add the student's name to the PED support attendance list for that day.
- The Sport-études Vice-Principal and Coordinator can also assign students to PED support in special circumstances.
- Afternoon ped support is considered a class. Students cannot leave until they are dismissed by their teacher at the end of PED support (1:45pm).
- Students in PED support are expected to be on time, have all necessary materials and work diligently for the duration of the period.
- Attendance is taken at PED support.
- After attending afternoon PED support, students must leave school grounds by 2:00 pm.

D. Warning Letters, Academic Probation and Dismissal from the program

- A warning letter will be sent to your child by the Vice-Principal if he/she is not meeting the academic criteria:
 - An overall average of 75% or higher
 - An average of 70% or higher in 2 out of 3 of the core subjects (French, English, Math)
 - No failures
- A Student will be placed on academic probation when he/she is not meeting the criteria above and if the overall success of the student in his/her specific grade level and placement in the Sport-études and concentration program is at risk. A meeting with the parent will take place and a plan of action will be put in place.
- Students will be dismissed from the program if they are not meeting the academic criteria. The decision to dismiss a student from the program is made at the end of June.
- A warning or probation letter, detailing the infraction, may also be issued if a student is found to be in violation of the John Rennie High School Code of Conduct.
- Students can also be dismissed from the program at the discretion of the school administrative team and program coordinator if they are found to be in violation of the John Rennie High School Code of Conduct.
- Any behaviour that reflects negatively on the program will result in the possible dismissal.

E. Attendance at Training

- Attendance at training is compulsory.
- Attendance is taken at training and communicated to the school, daily.
- Parents are asked to notify their child's coach of any absences at training. Coaches are asked to contact parents if an athlete is absent from training without parental notification.

F. Attendance at School

- Attendance at school is critical since the curriculum is condensed.
- When Sport-études students miss school due to unforeseen circumstances, they are expected to:
 - Inform their teachers and the Sport-études Coordinator
 - inform their coach and/or sport partner
 - catch up on anything that was covered or work that was assigned in class during their absence
- When Sport-études student athletes are aware of an upcoming absence due to competition or training, they are expected to follow the instructions on the Sport-études absence form and fill it out accordingly.
- Students not attending afternoon ped support must leave the building by 1:00 pm.

→ Students who finish their training early will not be re-admitted to the building before the end of classes at 3:35 p.m.

G. Sport Evaluation and Credits

John Rennie High School offers a recognized Sport-études program and therefore adheres to the *Régime pédagogique* and *la Loi sur l'instruction publique*. Student-athletes in Sport-études and Sport-concentration are given all the required courses needed in order to receive their high school leaving diploma (D.E.S – Diplôme d'Études Secondaires) and in order to be eligible for CÉGEP.

In addition, a sport evaluation will be produced by your child's coach 3 times yearly. These evaluations will be sent to you by the sport partner at the end of each term. The criteria for this evaluation will be communicated to you by your child's coach before the end of September.

COMMUNICATION

Communication is key. Our main method of communicating with you will be via e-mail. Please ensure that the e-mail addresses the school has on file for the student's parent(s)/guardian are accurate.

For any issues related to your child's teachers, academics, admission, retention, discipline & placement, contact the Sport-études Vice-Principal, Mr. Mathieu Larocque 514-697-3210 or mlarocque06@lbpsb.qc.ca

For any issues related to your child's sport, coaching, sport related absences, etc. contact the Sport-études Coordinator, Mr. Chris Bedic 514-697-3210 x5 or sport-etudes@lbpearson.ca